

Bug Lesson Plan



Book: Bug Goes Through the Maze

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Book Overview:

- *Bug Goes through the Maze* is about a journey the main character Bug takes through a maze the thoughts and feelings that he is having through out the journey. The moral of the story is that the choices you make affect you every day, but to have confidence in the choice you make because that makes you the person you are. It also is about never giving up and to keep striving for excellence.

Grade Level(s):

- 2nd grade, 3rd grade & 4th grade

Wisconsin Model Academic Standards:

- English
 - ◆ Key Ideas & Details
 - 3. Describe how characters in a story respond to major events and challenges
 - ◆ Comprehension & Collaboration
 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.
 - ◆ d. Explain their own ideas and understanding in light of the discussion.
 - ◆ Vocabulary Acquisition & Use
 - 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies.
 - ◆ d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

Objectives:

- Students will be able to know and identify vocabulary words in the story.
- Students will be able to know vocabulary for a spelling test.
- Students will be able to create sentences with the vocabulary words.
- Students will be able to express verbally and in written a time that they had to get the courage to do something.
- Students will be able to create a maze of their choice.
- Students will be able to talk about the good and bad choices that can be made in any situation.
- Students will be able to identify feelings they have everyday and how it affects them.

- Students will be able to have a discussion about something they have always wanted to explore.

Materials:

- Book: *Bug Goes Through the Maze*
- Pen/Pencil/Highlighters
- Lined Loose Leaf Paper
- Plain Paper
- Student Dictionary one per student
- Journal one per student
- Colored pencils
- Vocabulary Worksheet
- Bingo Sheets and Chips
- Crossword Puzzle Worksheet
- Word Search Worksheet
- Feelings Chart
- Choices Chart Handout
- Note cards

Time:

- 20-40 minutes per day throughout the week

Overview of the Unit/Lesson:

This was just an overview and can be switched around in any order the teacher see fit. A more detailed explanation of some of the activities is below under the sub-heading activities.

- Day One:
 - ◆ Read the book and point out the vocabulary.
 - ◆ Have discussion with the students about what is occurring in the story.
 - ◆ Also, have a discussion about the maze in the book and what makes up a maze.
 - ◆ Hand student piece of paper and colored pencils to create a maze of their choice. (From their house to school, classroom to gym, school to store to home, etc)
 - ◆ Handout vocabulary worksheet and define all the words.
- Day Two:
 - ◆ Go over vocabulary worksheet
 - ◆ Have students pick twelve vocabulary words to study and write them on note cards
 - ◆ Reread story if needed
 - ◆ Have a discussion about times that students were curious and wanted to explore something.

- ◆ Have students draw what they were curious about and write three-four sentences about it.
- Day Three:
 - ◆ Reread story if needed
 - ◆ Have a discussion about the feelings in the story and feelings the students have in the class. Use the feeling chart to have the discussion.
 - ◆ Hand out a feelings chart to each student and have them tape it to their desk after the discussion. Let students know they can use it every day throughout the day to show others how they are feeling.
 - ◆ Have students for homework create fifteen sentences using vocabulary words.
- Day Four:
 - ◆ Students will turn in their vocabulary word sentences.
 - ◆ Reread story if needed
 - ◆ Have a discussion about different choices Bug had to make in the story. Talk about the positive and negatives that would come from different choices.
 - ◆ Hand out choices worksheet and have students work with a partner to come up with real life choices students have to make every day and the positives and negatives of each choice.
 - ◆ Have students for homework complete the vocabulary word search.
- Day Five:
 - ◆ Make sure students have complete word search by walking around the room.
 - ◆ Reread story if needed.
 - ◆ Have a discussion about Bug and what happened throughout the book to keep him going and exiting out of the maze.
 - ◆ Talk about what courage means.
 - ◆ Have students write about a time they had to get the courage to keep going in a situation. (As many sentences as needed to tell the story)
 - ◆ Have students complete the vocabulary crossword puzzle.
 - ◆ Also remind students to be studying their vocabulary words they chose.
- Day Six:
 - ◆ Review crossword worksheet
 - ◆ Review vocabulary words with bingo
 - ◆ Take the spelling test

Activities:

- Expanding Vocabulary Knowledge
 - ◆ Students will be given a list of vocabulary words that can be found in the book.
 - Define the words
 - Pick twelve vocabulary words to study for spelling test.

- Create fifteen sentences using the vocabulary words. Not all of the vocabulary words have to be used.
 - Vocabulary Word Search
 - ◆ Students will be given the vocabulary words and have to find the word in the word search
 - Vocabulary Crossword Puzzle
 - ◆ Students will be able to use their vocabulary worksheet that has the vocabulary on it. The crossword puzzle will have clues that describe the vocabulary word. The students will have to figure out the vocabulary word being described.
 - Vocabulary Bingo
 - ◆ Students will get a blank bingo card and chips. Students will take the vocabulary words they want to use for bingo and place them in the card. The teacher will read off the definitions of the vocabulary words and students must try to get a bingo. Teacher will check to make sure students had the correct vocabulary words in their bingo

- Choices
 - ◆ Students will have a choices worksheet.
 - With a partner they will talk about choices they had to make and the positive and negative that came with that choice.

- Maze
 - ◆ Students will create a maze of their choice.
 - Examples: From their house to school, classroom to gym, school to store to home, etc
 - ◆ Could provide examples from previous student work if had any.

- Feelings
 - ◆ Students will be given a feelings chart and be able to use it.
 - Have a discussion about the feelings Bug was having during the story.
 - Talk about feelings students have on a daily basis.

- Exploring Something
 - ◆ Have a discussion about things students have always wanted to explore.
 - ◆ If possible explore those things as a class.
 - ◆ Students will be able to create a picture of something they have wanted to explore and have a paragraph describing it.

- Courage
 - ◆ Have a discussion about Bug and the courage he had to have.
 - ◆ Students will write about a time they had to get up the courage to do something.

Assessment:

- Assessment is happening through out the lesson/unit with the book. There are a variety of assessments that are occurring. Some assessments involved students turning in stuff and other assessments are what the teacher observes.

Resources:

Groshek, K. (2010). *Bug Goes Through The Maze*. Madison: Creatively Canny.

Wisconsin Model Academic Standards. (n.d.). Retrieved 2010, from Department of Public

Instruction: <http://www.dpi.state.wi.us/standards/index.html>

Word Search Puzzle and Crossword Puzzle. (n.d.). Retrieved 2010, from Free Online Puzzle

Maker: <http://www.puzzle-maker.com/cgi-bin/wswocgi>

Bug Goes Through the Maze Vocabulary Words

Maze

Assured

Gestured

Strode

Courage

Worry

Ventured

Astute

Shimmering

Route

Labyrinth

Distance

Reviewed

Doubt

Moment

Glowed

Decide

Challenge

Cautiously

Adventure

Chose

Future

Survey

Contagious

Reached

Guarantee

Frantic

Instinct

Choice

Split

Gently

Frown

Depart

Map

Learned

Stretch

Grow

Shake

Bug Goes Through the Maze Vocabulary Words with Definitions

Maze - a confusing network of pathways	Assured – Confident in oneself
Gestured - movement of part of body to express ideas or emotions	
Guarantee – an assurance that something will be done	
Courage – quality of being brave	Worry – to be anxious or troubled
Ventured – something on which a risk is taken	Astute - Clever
Shimmering – shine with unsteady light	Route – a road or course for traveling
Labyrinth – goes to the center and back	Distance – a gap between two points in space
Reviewed –a looking back on the past	Doubt – to be uncertain about something
Moment – brief period of time	Glowed – brightness, warmth
Decide – to reach a decision about something	Challenge – anything that calls for special effort
Cautiously – careful to avoid danger	Adventure – a daring undertaking
Chose – to decide	Future – that is to be or come
Survey – to examine or consider in detail	Contagious – spreading from person to person
Reached – to obtain or hand over	Frantic – wild with angry or worry
Instinct – a natural or acquired tendency	Strode – distance covered by such a step
Choice – a variety from which to choose	Split – to break or tear apart
Gently – generous, kind	Frown – show disapproval
Depart – to go away	Map – a representation of a surface
Learned – to have knowledge of or skill in	Stretch – to reach out; extend
Grow – to develop; thrive	Shake – move quickly back and forth or up and down

Bug Goes Through the Maze Bingo

		Free Space		

Bug Goes Through the Maze Word Search

S M V L M A Z E X R C A J B F R H S A S E
M O C E U F E T H E O R R U A A C U Y I V
M M R Z I A P C R Z A U T C C X T O V H N
H E Y K N G G T I D O U T D O S E I V J B
Y N W U R I B E Z O R T T E U H R G N L Q
S T C P K U U Y E E H H K P R I T A S E A
B T Q A O C N R E T X C L A A M S T C G D
C L R D U V O R M T N Z E R G M S N N R E
K U O O G T P O F D D A A T E E D O L F H
A N P A D V I W Y E V E R N Q R E C B B C
I S E J D E E O G Q U W N A X I W D G G A
C T T G P V K N U T M D E R U N O E E Y E
K I A U J G E V S S M D D B Z G L C S R R
X L Y I T L Z N T Z L B L S S U G I T H V
O P D W L E G C T U T Y A M Q E Q D U E S
P S D A W E N A H U N G R O W Z Z E R M O
Y M H G N I T Z I W R Y M X U V G L E A G
M C A T T U C V O F Q E S U R V E Y D P T
T W L S D G K R J A C I T N A R F H O K C
L Y N V A A F B N N Y D E W E I V E R S M
A I P R B J B G E K A H S H B P R T F N N

Adventure

Astute

Cautiously

Challenge

Choice

Contagious

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Instinct

Learned

Map

Maze

Moment

Reached

Reviewed

Route

Shake

Shimmering

Split

Stretch

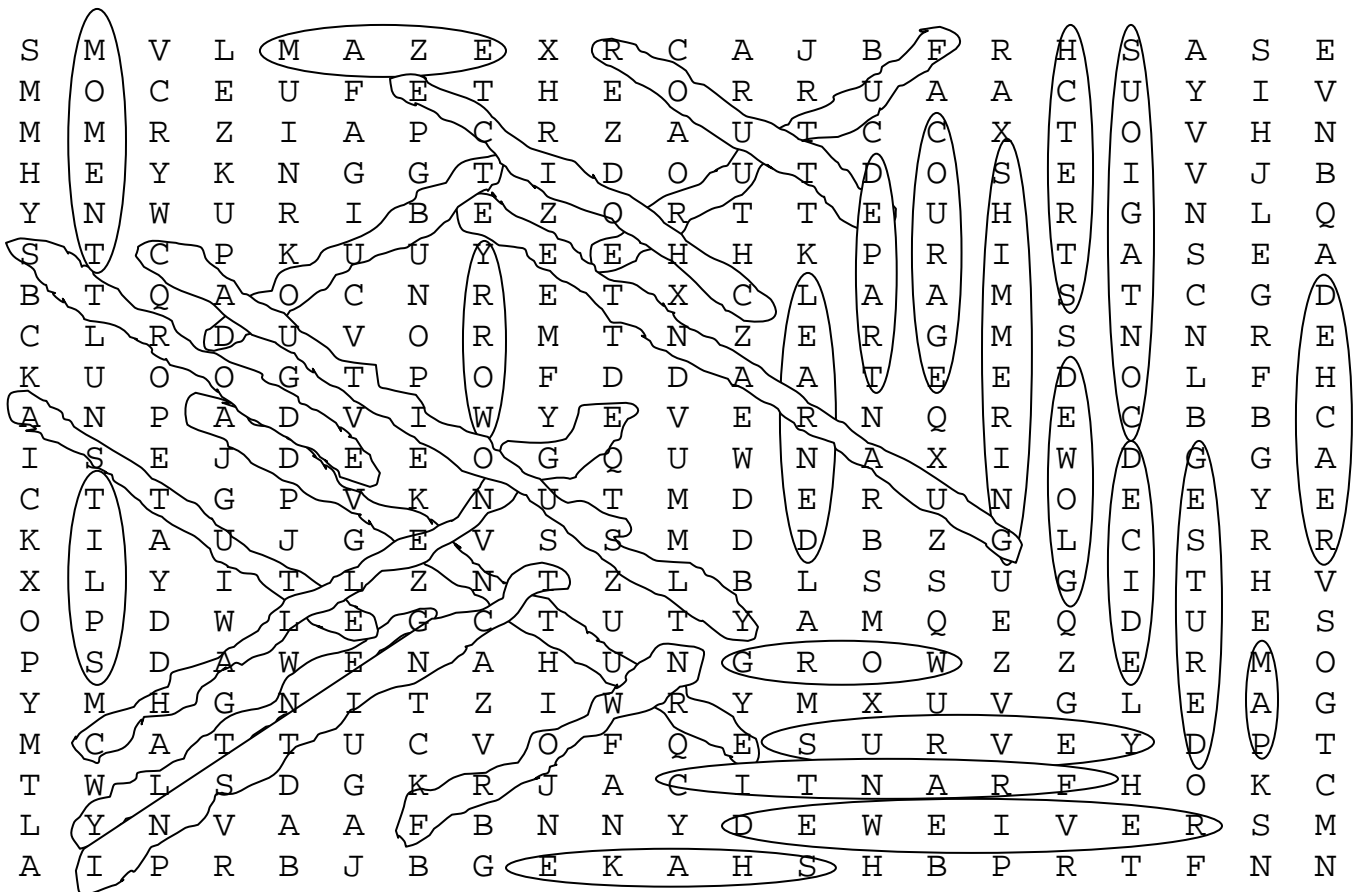
Strode

Survey

Worry

Bug Goes Through the Maze Word Search

Answer Key

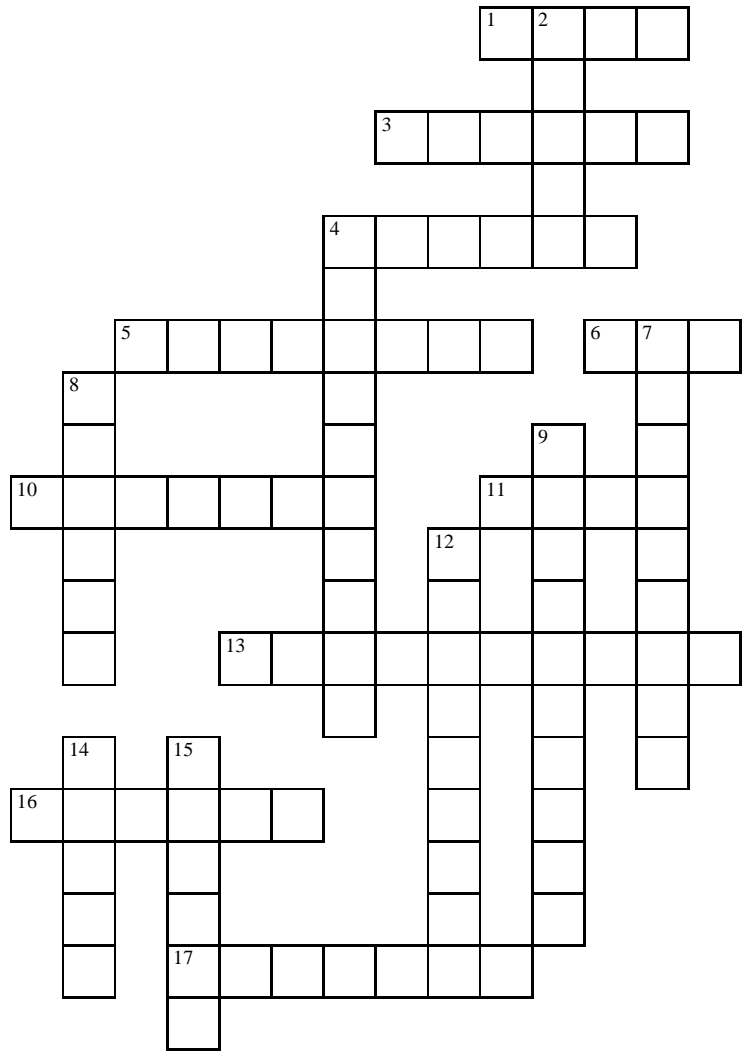


Adventure
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Moment
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Strode
Survey
Worry

Bug Goes Through the Maze Crossword Puzzle



ACROSS

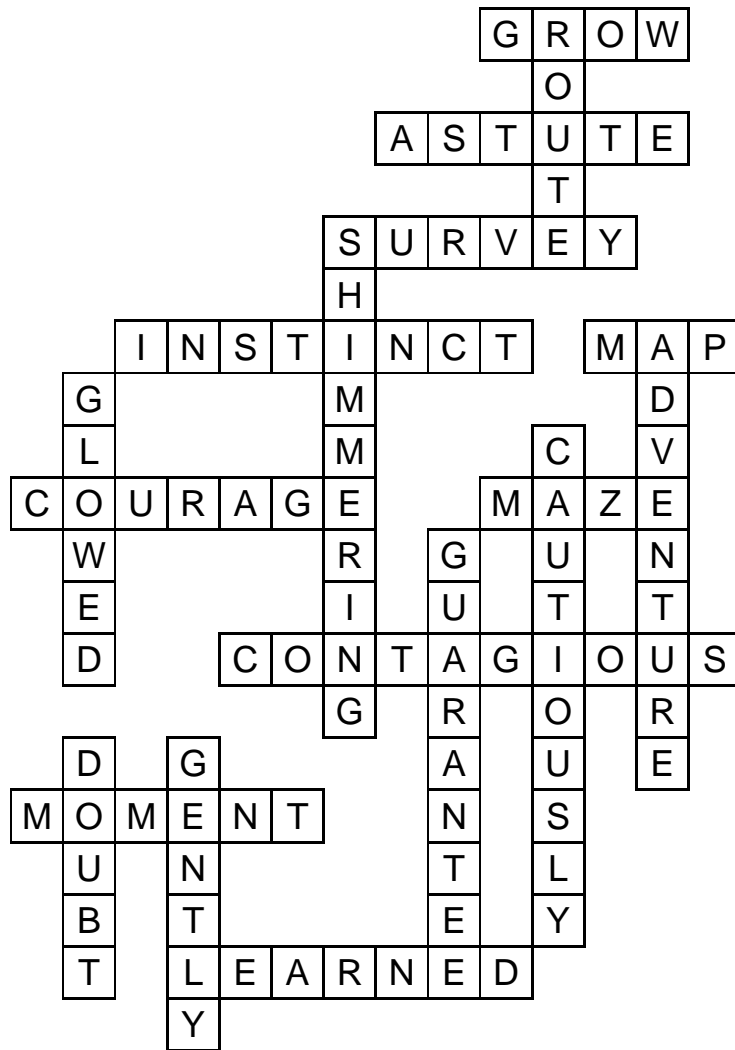
- 1 To develop; thrive
- 3 Clever
- 4 To examine or consider in detail
- 5 A natural or acquired tendency
- 6 A representation of a surface
- 10 Quality of being brave
- 11 A confusing network of pathways
- 13 Spreading from person to person
- 16 Brief period of time
- 17 To have knowledge of or skill in

DOWN

- 2 A road or course for traveling
- 4 Shine with unsteady light
- 7 A daring undertaking
- 8 Brightness, warmth
- 9 Careful to avoid danger
- 12 An assurance that something will be done
- 14 To be uncertain about something
- 15 Generous, kind

Bug Goes Through the Maze Crossword Puzzle

Answer Key



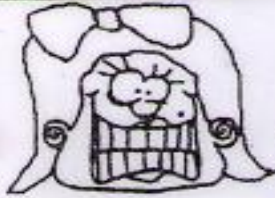
How Are You Feeling Today?



EXHAUSTED



CONFUSED



ECSTATIC



GUILTY



SUSPICIOUS



ANGRY



HYSTERICAL



FRUSTRATED



SAD



CONFIDENT



EMBARRASSED



HAPPY



MISCHIEVOUS



DISGUSTED



FRIGHTENED



ENRAGED



ASHAMED



CAUTIOUS



SMUG



DEPRESSED



OVERWHELMED



HOPEFUL



LONELY



LOVESTRUCK



JEALOUS



BORED



SURPRISED



ANXIOUS



SHOCKED



SHY

Name: _____

Choice	Positives	Negatives

